

Some rough minutes from today's meeting:

BRAINSTORMING FOR ZIMMER LETTER

parts of the letter:

-why sustainability? why at UofC?

-what has been done?

(what we've done)

-what are the steps to achieve sustainability? *most crucial part of the letter*

(goal of sustainability council this year: to get someone appointed as sustainability coordinator
getting testimonial from other coordinators at other universities)

guiding principles (attach sustainability principles to letter)

staff to coordinate (knowledgeable staff with experience)

integrating practical aspects into curriculum? do we want to go down this road?

make it research-oriented

support environmental studies and environmental science departments

make connection to people - make it about health, improving lives, etc

make connection to Chicago, Hyde Park - environmentalism in community

-Kate's going to draft a letter - email to us before next meeting, we can edit, then come to consensus at meeting, then Kate will revise and take it to the sustainability council - then send to Pres Zimmer before end of quarter

Kate met w/ Scott D (from SG) about recycling

they're going to have an "environmental" committee. they can potentially do publicity of what's being done/has been done that we've fallen short on

two things to work on with SG:

-"dump and run" at end of year

-energy savings -> to get more \$ for wind energy

Native Plants:

we can probably get \$1000 for it now.

we will discuss it more next meeting

brownbags

possible brownbag re Stern report - get 3 ppl here (profs - Sanderson, etc) to get together for an informal brownbag to discuss it.

other brownbags - Sabina isn't responding....Colleen needs to email Prof Morrison and Sonja Pieck

dining

Julia and Dan met with Ted last week

-incentives for bringing your own cups to dining...

will do research for digestors - Dan's econ TA is into it

also talked about organic labeling...

Next mtg:

will talk about last week's dep. of environment mtg

good luck on midterms everyone!